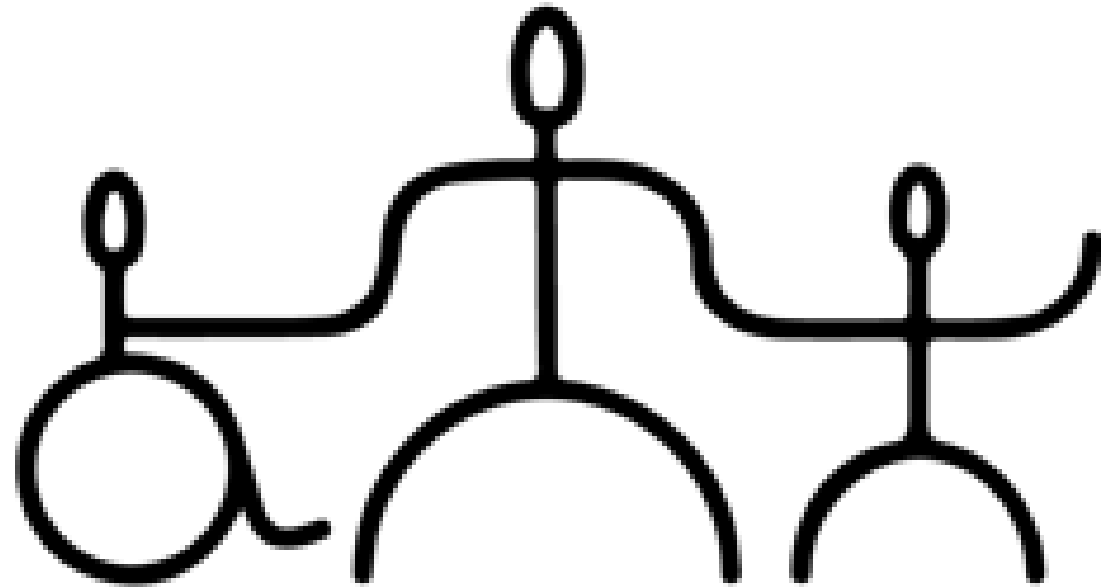


Kinai 'Eha =  
To Extinguish  
Pain



KINAI 'EHA



## Who We Serve

We focus our hana in the Ko'olaupoko region, with most of the 'ōpio coming from the Waimānalo Hawaiian Homestead or nearby beaches and parks along the coast.

- 95% of the 'ōpio participating in the Kinai 'Eha program are Native Hawaiian
- 100% Kāne
- 35% are under 18, 65% are 19-24 years old
- 70% are from Waimānalo, Kailua, Kāne'ohe, Kahalu'u, with the remaining from the Neighbor Islands
- 52% were houseless when they entered the program
- 96% of the 'ōpio and their 'ohana are low income and receive government assistance



## Who We Serve

- 83% have dropped out of high school
- 100% have self selected to participate in the Kinai 'Eha program
- 100% of the 'ōpio have never received a full battery of learning differences or social/emotional assessments before joining the Kinai 'Eha program
- 50% of the 'ōpio are gifted of which half are gifted cognitively and academically
- 92% have AD/HD, Inattentive, Impulsivity, Combined
- 42% have dyslexia, difficulty with math calculation, comprehension
- 33% have dysorthographia, difficulty with spelling, idea expression
- 8% have dyscalculia
- 8% have fluency and communication disorder
- 100% of the 'ōpio have used drugs and alcohol
- 50% have persistent or intermittent major depressive disorder with anxious distress



# What We Do

Kinai 'Eha intends to “**Disrupt the Pathway to Prison**”. We work with 'ōpio that have dropped out of high school and who have been unsuccessful in the traditional public school system.

Kinai 'Eha is committed to addressing the toughest issues facing our 'ōpio through customized values-based, trauma informed, Hawaiian culture-based education coupled with vocational knowledge and skill development in the construction trades.







# What We Do

- 12 'ōpio were secured transitional or permanent housing
- 32 hours a month spent building Hawaiian Hale and learning 'ōlelo Hawai'i on the job site
- 100% of the 'ōpio participate in 40 hours or more a month on construction education & training
- 70% of the 'ōpio have earned industry required credentials: OSHA10 and CPR/First Aid
- 18 hours of community service provided each month
- GED and HISET offered to those without a high school diploma
- Onsite assessments and psychological counseling aftercare
- Secure ID, Birth Certificate, Social Security Card, Drivers Permit/License
- Two Meals a Day, Transportation/Bus Pass, Clothing & Shoes, Personal Hygiene
- Uniforms, Tools, Supplies, Textbooks, Testing Fees
- Secure Medical & Dental insurance, SNAP and Housing Subsidies



# What We Do

We believe in identifying and building upon the strengths of the 'ōpio, connecting them to the larger lāhui and ultimately developing their individual level of self-sufficiency.

Through Hawaiian culture-based education and trauma informed approaches we have laid a kāhua that develops the two most critical success elements of the program: **Pu'uhonua & 'Ohana**.

Our **C.A.S.E** Management - **Clarity, Awareness, Significance and Empowerment** are the four pillars of Kinai 'Eha and they guide program and service delivery, individual and 'ohana intervention and individual service plans.





Scaling  
Learner  
Impact For  
Systems  
Change

# S.B.388/ACT 271 –

## Kinai ‘Eha Law & Task Force

- Early Intervention Trauma Assessment
- Lowering Compulsory Education Age to 14

## Workforce Housing Pathway For Kinai ‘Eha Youth

Multi-Unit (dependent)  
Multi-Unit (semi-independent)  
Community Rentals (independent -  
Section 8 or Market)

THE SENATE  
THIRTIETH LEGISLATURE, 2019  
STATE OF HAWAII

S.B. NO. 388  
S.D. 2

### A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that children living in  
2 poverty who have one or more parents incarcerated, are the  
3 victims of abuse or neglect, or are homeless often experience a

#### SB388 SD2 HD2 CD1

DOE; Task Force; Behavior; Assessment; Supports  
RELATING TO EDUCATION.





Requires DOE to establish a task force to create a system for evaluating and assessing all children and those who are exhibiting emergent or persistent behaviors, academic challenges, or chronic absenteeism and are in need of appropriate supports and interventions accessible within the continuum of a multi-tiered system of supports. (CD1)

(S) 5/6/2019- Enrolled to  
Governor.

DELA CRUZ, HARIMOTO, INOUE,  
KANUHA, KIDANI, Kim, Riviere,  
Shimabukuro

LHE, JUD, FIN





Kāhea for  
Kōkua

# Workforce Training

- **Paid opportunities for the youth to provide new construction, repair and maintenance**
- **Program and Residential Operating Funds**



Contact &  
More Information  
[admin@kinaieha.org](mailto:admin@kinaieha.org)

# Kinai 'Eha: To Extinguish Pain



2018-19  
PROGRAM OVERVIEW